

# SocSource

## BLOCK 6 | FEBRUARY-MARCH 2016

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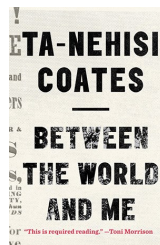
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### Ta-Nehisi Coates Wins ASA Award: Prof. Wade Roberts Weighs In



Ta-Nehisi Coates will receive this year's ASA award for Excellence in the Reporting of Social Issues. Coates has become one of America's most compelling public intellectuals – a craftsman with

the written word who merges history, sociology, and biographical insight to push the conversation on race and racial inequality in important and much needed directions. Ezra Klein recently described Coates' broader "project" as "trying to fill in the spaces in America's memory between slavery and now." Coates' much discussed *Atlantic* article, "The Case for Reparations," stands out in this regard. In *Between the World and Me*, I see Coates, in the form of a letter to his 14-year-old son, continuing in this vein, but doing so in a way that exemplifies what sociologist C. Wright Mills referred to as the sociological imagination, namely the ability to "grasp history and biography and the relations between the two." Specifically Coates contrasts two worlds – his own, defined by an unrelenting and exhausting fear of violence that could come from the street or the police, and one of "the Dream," a world of privilege built atop the spoils of racial subjugation and theft. In the end, Coates' "imagination" shows how our shared history has informed and intertwined all our biographies in ways that must be acknowledged and reconciled. ~Wade Roberts



### Registration Fast Approaching!

*Block 7 is right around the corner, which means it's time to start thinking about next year's courses! Here is the 2016-2017 Sociology Course Schedule (new this year indicated in purple):*

#### Block 1

SO100: Thinking Sociologically (FYE), Gail Murphy-Geiss  
SO190/FG206/RM200: **Topics: Inequality: Intersections of Race, Class, Gender, and Sexuality, Prentiss Dantzler**  
SO280: **Sociology of Education, Lauren Hannscott**  
SO301: Quantitative Research Methods, Wade Roberts  
SO302: Qualitative Research Methods, Vanessa Muñoz

#### Block 2

SO228: Social Theory, Kathy Giuffre  
SO240: Law and Society (FYE), Gail Murphy-Geiss  
SO257/RM200: Globalization and Immigration on the US-Mexico Border (Field), Eric Popkin  
SO290: **Advanced Topics: Demography, Lauren Hannscott**  
SO290: **Advanced Topics: Sociology of Tourism, Emily Schneider**

#### Block 3

SO100: Thinking Sociologically, Emily Schneider  
SO314: Sociology of Culture, Kathy Giuffre

#### Block 4

SO116/RM200: Global Inequality, Eric Popkin  
SO130/EV161: Environmental Sociology, Wade Roberts  
SO229: Sociological Research Design, Gail Murphy-Geiss  
SO290: Advanced Topics: Sociology of the Body and Health, Vanessa Muñoz  
SO324: **Urban Sociology, Prentiss Dantzler**

#### Block 5

SO100: Thinking Sociologically, Emily Schneider  
SO118: Deviance and Social Control, Lauren Hannscott  
SO246: Sociology of Health and Medicine, Wade Roberts  
SO290/RM200: **Advanced Topics: Development and Social Change in the Global South (PM class), Eric Popkin**  
SO312: Communities and Networks, Kathy Giuffre  
SO322: Symbolic Interactionism, Vanessa Muñoz

#### Block 6

SO105/FM103: Art and Society, Kathy Giuffre  
SO116/RM200: Global Inequality, Eric Popkin  
SO214/RE209: Sociology of Religion, Gail Murphy-Geiss

#### Block 7

SO118: Deviance and Social Control, Lauren Hannscott  
SO228: Social Theory, Prentiss Dantzler  
SO190/FG206/RM200: **Topics: Inequality: Intersections of Race, Class, Gender, and Sexuality, Vanessa Muñoz**  
SO318: Politics, Inequality, and Social Policy, Wade Roberts

#### Block 8

SO229: Sociological Research Design, Gail Murphy-Geiss  
SO280: **Sociology of Education, Lauren Hannscott**  
SO290/RM200: **Advanced Topics: Development and Social Change in the Global South, Eric Popkin**  
SO290: **Advanced Topics: Sociology of Israel/Palestine**  
SO451: Senior Seminar, Vanessa Muñoz

## New Professors at CC

### Prentiss Dantzler, New Associate Professor



The sociology department is thrilled to announce the addition of Prentiss Dantzler to the Sociology Department! Prof. Dantzler is a Riley Scholar-in-Residence this year and will join the faculty as an Associate Professor in the Fall of 2016. Dantzler received his Ph.D. in Public Affairs from Rutgers, The State University of New Jersey in 2015 with a Concentration in Community Development. He also received a Master's in Public Administration from The West Chester University of Pennsylvania. Prof. Dantzler's research focuses on the impact of changes in housing policies upon marginalized populations, especially those in urban areas. One line of research explores theories rooted in urban politics and urban sociology about neighborhood effects and cultural understandings of poor individuals to determine how policies are designed, implemented, and executed. Another line of research explores issues pertaining to community and social change through issues of inequality. His research highlights how public policy affects the life outcomes of people and how people affect the development of public policy altogether. In Block 6, Prof. Dantzler is teaching Community Development. We asked him a few questions on this course and his passion for community development:

#### **1. What sparked your interest in Community Development?**

Part of having a sociological imagination is looking at the world for what it is and questioning how it came to be so. I questioned why so many neighborhoods were segregated racially and economically. These conditions were not new. Rather, many learn to accept their position within the world and construct different realities to cope and overcome their circumstances. With this curiosity, I went to graduate school at Rutgers in Camden, NJ. Camden is known as the deadliest city in the country. It also suffered from high poverty and unemployment rates. However, underneath the economic factors, there was a strong sense of community that I wanted to explore. My goal was to understand community development from all sides of the spectrum. It was a change for me to not only understand other communities, but to make sense of my own.

#### **2. What do you hope your students will take away from your class, Community Development?**

As any instructor, I hope my students learn to critically analyze ways in which different entities have approached community development. I hope my students understand that context matters. I want my students to be able to not only apply social theory to uncover how communities take shape, but also to understand how community development is interdisciplinary work bridging disciplines such as political science, economics, urban planning, social work, and even business. People are complex and it is important to know that the field of community development is largely shaped by practitioners versus theoreticians. Lastly, I want my students to know that public policy has the largest effect on people's lives and it is important to understand the ways in which it changes how we all live.

## New Visiting Faculty to Teach New Courses!

### **Sociology of Tourism with Emily Schneider (Block 2, Block 6)**

This course will take a critical look at tourism, one of the fastest growing industries in the world, and the cause of the largest movement of people of all time. We will examine tourism not just as a form of leisure but as a socially transformative practice that influences culture and politics, and serves as a lens for larger processes of global capitalism. Topics may include Ecotourism, Sex Tourism, Voluntourism, and other forms of alternative travel.

### **Sociology of Israel/Palestine with Emily Schneider (Block 8)**

The situation in Israel/Palestine remains one of the most contentious and intractable conflicts of our time. Rather than focusing on political elites and diplomatic efforts, this course will take a sociological lens to the struggles and voices of everyday Israelis and Palestinians. Topics may include: grassroots movements for peace and justice, human rights, security, nationalism, terrorism, inequality, and non-violent resistance.

### **Social Demography with Lauren Hannscott (Block 2)**

This course will introduce students to the major themes and topics in social demography. We will examine the processes of population change (fertility, mortality, and migration) as well as the causes, consequences, and possible policy implications of population change. Throughout the course students will also gain experience accessing and interpreting demographic information and using basic demographic techniques.

## New Visiting Faculty Join Department!

The department will be welcoming two visiting professors for the 2016/2017 academic year, both of whom graduated from CC in 2009:

### Emily Schneider

Emily's main areas of interest are the sociology of tourism, social change, and political consciousness with a regional emphasis on Israel/Palestine. Her current research looks at the impact of political tours to the Occupied Palestinian Territories and how these trips affect American Jews' relationship to Israel. In particular, she is interested in the ways that people react to ideologically shocking events, and whether such experiences can transform political views and commitments. She's currently a doctoral candidate in the Department of Sociology at the University of California – Santa Barbara, and is excited to be returning to Colorado College after receiving her BA from CC in 2009. From 2009 to 2012, she lived in Israel/Palestine for three years, where she worked as the Director of International Relations at Windows—Channels for Communication, a joint Israeli-Palestinian NGO.



### Lauren Hannscott



Lauren is currently a doctoral candidate in Sociology and Demography at the Pennsylvania State University and expects to complete her degree in the summer of 2016. She received her M.A. in Sociology and Demography from Penn State and her B.A. in Sociology from Colorado College. Her primary research and teaching interests include urban sociology, inequality, education, demography, and quantitative methods. Specifically, she has studied and published papers on diversity, residential segregation, individual and contextual socioeconomic status, community satisfaction, and access to education. Her research has been supported through a National Science Foundation Graduate Research Fellowship.

## 2016-2017 Student Advisory Board Elections

Elections will take place in the **third week of Block 7! We are now accepting nominations!**

We will be electing **one rising junior** and **one rising senior** for the upcoming academic year.

### ABOUT THE STUDENT ADVISORY BOARD

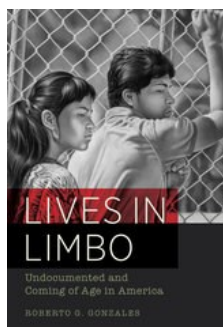
The Student Advisory Board serves as the “student face of the department,” by attending any campus events, lunches, dinners, and talks in which the Sociology Department must be represented. The SAB also works throughout the year on a variety of initiatives, such as the “Sociological Imagination Luncheon Series,” social events for majors, and the *SocSource* Bulletin.

### IMPORTANT INFORMATION

- If you would like to run to be on the Student Advisory Board for the upcoming academic year and represent your grade, please email [Helen.L.Feldman@ColoradoCollege.edu](mailto:Helen.L.Feldman@ColoradoCollege.edu) by **Wednesday, March 30th**. In about 100 words, please indicate why you would like to be on the SAB, proposals you may have for the upcoming year, and tell us why your peers should vote for you!
- **The time commitment is about 2 hours per block** (1 planning meeting and usually 1 hour-long event during the lunch hour).
- Please note that this is a **year-long commitment**. If you run to be on the board, it is expected that you are willing and able to commit fully to the time commitment of the position.
- **If you are going abroad next year:** You can still run, but you must run with another person who will fill in while you are away. This means that if you are going abroad in the fall and your friend or peer (must be in the same grade) is going abroad in the spring, **you may run as a pair**. If you are doing this, please indicate so when you nominate yourself.

## Sociology Alumni Writers

**Roberto G. Gonzales**, a sociology alumnus from 1992, and Assistant Professor of Education at Harvard Graduate School of Education, has just authored *Lives in Limbo: Undocumented and Coming of Age in America*. "Over two million of the nation's eleven million undocumented immigrants have lived in the United States since childhood. Due to a broken immigration system, they grow up to uncertain futures. In *Lives in Limbo*, Roberto G. Gonzales introduces us to two groups: the college-goers...and the early-exiters.



This vivid ethnography explores why highly educated undocumented youth share similar work and life outcomes with their less-educated peers, despite the fact that higher education is touted as the path to integration and success in America. Mining the results of an extraordinary twelve-year study that followed 150 undocumented young adults in Los Angeles, *Lives in Limbo* exposes the failures of a system that integrates children into K-12 schools but ultimately denies them the rewards of their labor" (From <http://www.ucpress.edu/book.php?isbn=9780520287266>)

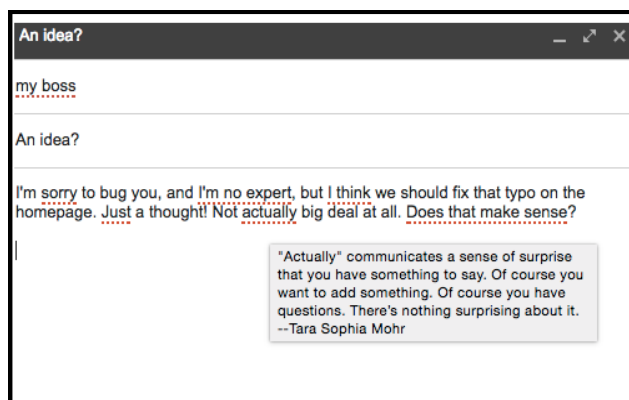
Sociology alumna, **Ashley Young '09**, is coming out with a children's book. Ashley is an education specialist, illustrator, and fine artist, and has combined all of these passions in her soon-to-be published book *The Curious Snail*. Bringing her passion for animal conservation and science, Ashley's stories strive to be powerful teaching tools for the parent or teacher.



Her characters are often unexpected animals drawn from her experiences as a zookeeper and environmental educator. Parents and teachers will appreciate the underlying lessons around scientific inquiry, curiosity and asking questions. At the end of each book you will find teaching activities and discussion questions to foster deeper scientific learning, curiosity and wild natural adventures. To learn more about Ashley and her endeavors since CC, visit <http://ashleymartelyoung.weebly.com/> and to order a copy of her new book, visit <http://www.thecuriouslittlesnail.com/>.

## Just Not Sorry--The Gmail Plug-In

An interesting new plug-in has hit the internet: Just Not Sorry. This is what the creators of the app had to say: "Let's stop qualifying our message and diminishing our voice. Inspired by the writings of Tara Mohr and others, this Chrome Extension for Gmail will warn you when you use words or phrases that undermine your message. Words will be underlined for correction with additional information about how using the phrase is perceived. Created by Tami Reiss, Steve Brudz, and Manish Kakwani of Cyrus Innovation as part of the Female Founder initiative."



A screenshot of Just Not Sorry in action